Parental Assessment Notification

LinkIt! Benchmark assessments help teachers and schools determine student progress on specific topics, standards, and skills. English Language Arts and Math assessments are available in grades kindergarten through high school. Schools typically administer the tests in the fall to collect diagnostic baseline information, winter to progress monitor growth, and again in the spring to measure end-of-year expectations of the standards.

Unlike state level standardized tests that require students and schools to wait several months for scores, LinkIt! Benchmark results are available as students complete the assessment, providing immediate actionable feedback. Additionally, in comparison to traditional tests that gauge mastery of concepts and skills after students have received instruction, the LinkIt! Benchmarks primarily serve as pre- and progress monitoring assessments FOR learning purposes, not necessarily OF what students have learned. As such, parents should not necessarily be alarmed by low scores on initial baseline assessments. You and your child, as well as his/her teacher and school administration will continue to receive additional feedback from the winter and spring benchmark administrations. Benchmarking results, combined with other information about your child's academic performance, help to inform individual goal setting, strategic differentiation, and measurement of growth on specific standards and the overall curriculum.

Assessment Subject Area	Administration Date/Time	Grades Covered	Requirement	Results Available
LinkIt! ELA Benchmarks	Fall Winter Spring 45-60 minutes	Grades K-HS	n/a	Individual Student Reports are immediately available at the conclusion of each assessment period
LinkIt! Math Benchmarks	Fall Winter Spring 45-60 minutes	Grades K-HS	n/a	Individual Student Reports are immediately available at the conclusion of each assessment period

Sample Questions

Grade K Math

Count by 1s from the number 26. Which numbers are missing?

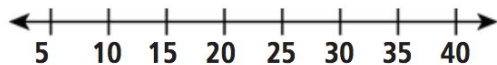| |
| :---: |
| 26 |
| 27 |
| 28 |
| |
| |
| 31 |
| 32 |

A. 9 and 30

B. 29 and 30

C. 9 and 3

Grade 2 Math

Jill has 30 crayons. She gives John 7 crayons. Then she gives Mary 5 crayons. What number sentence shows the number of crayons Jill has left?

A. $30 - 7 - 5 = ?$

B. $30 + 7 + 5 = ?$

C. $30 - 7 = ?$

D. $7 + 5 = ?$

Grade 3 Math

Micah was cleaning her house. She spent 10 minutes picking up toys, 15 minutes washing dishes, and 10 minutes folding the laundry. How much time did she spend cleaning up?

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  5   10  15  20  25  30  35  40
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A. 20 minutes

B. 25 minutes

C. 35 minutes

D. 40 minutes

Grade 5 Math

Use the table below to answer the question.

Measurement	Equivalent Measurement
1 foot (ft)	12 inches (in.)
1 yard (yd)	3 feet
1 mile (mi)	5,280 feet

A closet is 3 yards wide. What is its width in inches?

A. 9 inches

B. 12 inches

C. 36 inches

D. 108 inches

Grade 7 Math
 	
Andy's car gives him 21 miles to the gallon. After a tune up the fuel economy of the car increases by x miles per gallon. Now Andy's car needs 7 gallons of gas to travel a distance of 168 miles. Which equation can be used to find x, the increase in gas mileage after the tune up?
 	
  A. $7(21) + x = 168$
  B. $7(21 + x) = 168$
  C. $21(x + 7) = 168$
  D. $21x + 7 = 168$
	Algebra I

Geometry
 	
A triangle with coordinates $A(1, 2)$, $B(1, 5)$, and $C(3, 2)$ is reflected across the y- axis and then translated 2 units up to create triangle $A'B'C'$.
What are the correct coordinates of the vertices of $\triangle A'B'C'$?
 	
  A. $A'(-1, 4)$, $B'(-1, 7)$, $C'(-3, 4)$
  B. $A'(1, 0)$, $B'(1, -3)$, and $C'(3, 0)$
  C. $A'(1, 2)$, $B'(1, 5)$, and $C'(-1, 2)$
  D. $A'(3, -2)$, $B'(3, -5)$, and $C'(5, -2)$	

Grade 1 ELA

What sentence from the story tells you bug does NOT like to share?

A. I guess I will go give it back.
B. But I am one quick bug.
C. It is mine, all mine!

Grade 3 ELA

Grade 5 ELA

How is the phrase *like a moth's cocoon* used in the second chapter?

A. to show that there are moths in the spaceship
B. to show how the family will sleep on the spaceship
C. to show how soft the safety netting is
D. to show that the boys are hiding

Grade 7 ELA

In the sonnet "On the Grasshopper and Cricket," how are the last six lines different from the first eight lines in form or content?

A. They don't have any rhyme.
B. They tell about a different season.
C. They are narrated by the cricket.
D. They describe a person instead of another insect.

English I

In paragraph 11 of *Plessy v. Ferguson,* Justice Brown argues that the Fourteenth Amendment does not make the Louisiana law unconstitutional. From the list below, choose the **three** reasons he gives for why the Fourteenth Amendment does not apply to this case.

A. Separate schools for "colored," or black, children exist.
B. Political equality is enforced but social equality is not.
C. The two races are considered equal under law.
D. State legislatures have sufficient police power to enforce laws.
E. Distinctions between races are not removed.

English III

Which answer choice best summarizes Madison's definition of faction?

A. majority or minority group of citizens whose shared aim opposes the rights of other citizens or the larger community
B. a minority but not majority group of citizens whose shared aim supports the rights of other citizens or the larger community
C. a majority but not minority group of citizens whose shared aim opposes the rights of other citizens or the larger community
D. a majority or minority group of citizens whose shared aim supports the rights of other citizens or the larger community

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Test Name	LinkIt! G4 CC ELA TEI AG Form A	**Class Name**	Demo Class 2501203 (2015-16) (Bower)
Result Date	Oct 6, 2015		
Test Score	49%	**District Average**	43%
Points Earned	17/35	**District Average**	15/35

Question	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Student's Answer	0	✘	✘	✘	✔	1	✘	✔	✘	1	✔	✘	1	✘	0
District Average	0.6	60%	45%	50%	65%	0.5	79%	44%	44%	0.3	31%	47%	0.2	32%	0.2

Question	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
Student's Answer	✔	✘	✘	✔	✔	✔	✘	✔	✔	✔	✔	✘	1	✘	0
District Average	71%	30%	65%	27%	56%	40%	68%	44%	44%	52%	50%	17%	0.0	55%	0.0

Question	31	32	33	34	35
Student's Answer	✔	0	✘	✔	✘
District Average	32%	0.1	35%	39%	60%

Skills	Questions	Score	District
Cause and Effect	1, 10, 18, 26	50%	53%
Compare & Contrast	13, 25	100%	36%
Details	2, 3, 5, 6, 12, 14, 15, 20, 21, 30, 32	36%	40%
Genre Chracteristics	19, 21, 23, 25, 27, 31, 33	71%	35%
Inference	17	0%	30%
Interpreting Visuals or Graphics	2, 12, 15	0%	43%
Main Idea	3, 5, 29, 32, 34, 35	33%	46%
Plot	26	100%	50%
Vocabulary	7, 9, 16, 22, 24, 28	50%	52%
character	35	0%	60%
text structure	4, 8, 11	67%	42%